



EARNING CE CREDIT

COURSE TITLE

Give and Take: Ethics & Feedback in Healthcare

COURSE DESCRIPTION

Feedback is a cornerstone of ethical care, enhancing outcomes for patients, clients, students, and professionals. This course explores feedback models, best practices for delivering and reflecting on feedback, and connections between feedback and ethics. Participants also gain practical tools and resources for effective feedback in practice. This course satisfies ASHA's ethics requirement.

LEARNER OUTCOMES

As a result of this course, participants will be able to:

- Describe two models of feedback in the clinical setting
- List three sources of feedback in the healthcare environment
- Name three criteria of effective, ethical feedback
- Identify best practices for giving/receiving feedback
- Obtain two tools to support clinicians in various ethical, effective feedback situations

COURSE COMPLETION REQUIREMENTS

In order to receive a certificate of completion, and to have their participation reported for ASHA CEUs, learners must do the following:

- Register for the course
 - For ASHA CE reporting option, you must select the ASHA CE option at the time of registration.
 - Note: if you tell us you don't want ASHA CE reporting and later change your mind, we can't retroactively apply it.
- Watch 100% of video lessons. Completion is tracked by this website.
- Prior to course access expiration date:
 - Earn a score of $\geq 80\%$ on a brief, open-book, multiple-choice test
 - If needed, learners may re-take the test in order to achieve a passing score.
 - Complete and submit the course feedback survey
 - Submit the Reporting Information/certificate request form, indicating whether you would like your participation reported to ASHA CE

AGENDA (times are approximate & subject to change)

- Welcome, introduction 5 min.
- Defining feedback: its purpose, ethical importance 15 min.
- Sources & dynamics of feedback; promoting a culture of feedback 20 min.
- Giving feedback; models of feedback 20 min.
- Receiving & reflecting upon feedback 20 min.
- When a feedback session doesn't go as hoped 10 min.
- Tools / resources for effective feedback 10 min.
- Final thoughts, conclusion, & learning assessment 20 min.

INSTRUCTOR BIOS

Brooke Richardson, MS, CCC-SLP/L is a Medical SLP who has been working with adults in the medical setting since 2009. She has provided mentorship and medically-focused education to graduate clinicians and peers for nearly her entire career. Brooke is the founder of The Modern MedSLP and SLP Mentor in My Pocket.

Lisa Gardner, MS, CCC-SLP/L is an SLP with greater than 10 years of clinical experience across the lifespan and in a variety of medical settings. She has served as a graduate clinician mentor for over 10 years, with roles in recruiting and creating programming for graduate students in a variety of settings.

INSTRUCTOR DISCLOSURES

Brooke

- Financial: Owner / founder of The Modern MedSLP, which owns and operates this website and collects tuition. Owner/founder of SLP Mentor in My Pocket.
- Non-Financial: None.

Lisa

- Financial: Receives an honorarium for this course.
- Non-Financial: None.

QUESTIONS? Email hello@themodernmedslp.com



The Modern MedSLP

Intermediate Level
0.2 ASHA CEUs

